

Parent Handbook

2014-2015



Stride Avenue Community School

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Burnaby, British Columbia
V3N 1T4
(604) 664-8854



www.//stride.sd41.bc.ca





Welcome to Stride Avenue Community School



This handbook has been prepared to share some of the information that you will need to familiarize yourself, and your child, with our school. Stride Avenue Community School provides educational services for approximately 300 students from Kindergarten to Grade 7.

A Message from the Principal

Welcome to Stride Avenue Community School! At Stride, we pride ourselves on being a school with energetic, curious and committed students; a school with a knowledgeable, professional and dynamic team of teachers and support staff; and a school with friendly, supportive and involved families and community members.

At Stride, we are committed to helping each student achieve success in their pursuit of knowledge, skills and a socially responsible attitude that leads to life-long learning. We offer each child a balanced program that encompasses all aspects of student learning. We implement a variety of strategies to personalize learning according to the needs of each learner. We believe that learning is both an individual and a social process that requires active participation and a safe and caring environment. We believe that staff, students, parents, and the greater school community have a role and responsibility in the learning process.

As noted in our mission statement below, the staff at Stride is committed to ensuring that our students have the skills and competencies necessary for success in an ever-changing world. As we strive to continually ensure Stride is a great place to work and learn, we welcome feedback from you! Please feel free to contact the school if you have any questions or suggestions.

I hope that this handbook can be a useful reference for you throughout the year, and that you will experience the joy that comes with belonging to a truly supportive community. I look forward to the opportunity to meet each of you so please don't hesitate to drop in and introduce yourselves!

Jennifer Griffin - Principal

A Message from the Community Coordinator

Community schools are neighborhood hubs where children, youth, families, residents, staff, agencies, and local businesses work together to build strong and caring communities. Stride Avenue is one of Burnaby's seven designated community schools. We offer programs for all age groups and work closely with Burnaby Parks and Recreation, Burnaby Neighbourhood House, and other local agencies. We also provide referral services, summer programs, an emergency food program, and subsidies for a variety of services and activities. There is a complete list of services in the back of this booklet. Please contact me or Maureen Hannay at 604-664-8853 for further information. We look forward to hearing from you!

Sheri Brattston – Community Coordinator

Mission Statement

At Stride Avenue Community School we are dedicated to providing our community a supportive and inclusive environment that recognizes individual strengths, fosters respect for self and others, encourages social responsibility, and promotes life-long learning.

Social and Emotional Health and Well-being

We are proud to say that, at Stride, we are attentive to not only the academic needs of our students, but also to the social and emotional needs of students. Through the teaching of our common agreements, the adherence to both our School District Code of Conduct and our school expectations, and the celebration of the strengths and gifts that each of us bring to our role here at Stride, we are able to create a stable, positive, inclusive environment. When mistakes happen, or problems arise, we tackle those situations in a solution-oriented way, we learn from our mistakes, we commit to doing better next time, and most of all, we move through the situation respectful of all parties involved. We know from research that students learn best in environments that are safe (both physically and emotionally) and supportive; as such, it is our commitment to ensure that our community is safe, supportive, welcoming and inclusive.

School Growth Plan

The School Growth Plan is a formalized structure that allows us to identify areas of need that we would like to improve on within our school. Currently, we have two academic areas of focus. Our current goals for the 2015-16 school year are listed below, however work will begin in September 2015 to determine whether these goals should be updated, changed, or continued with. Look for information on this process as we work through these conversations.

School Growth Plan

Goal #1: To increase the percentage of students in kindergarten through grade 7 who meet grade level expectations in reading comprehension, with particular focus on developing fluency, activating and accessing prior knowledge, and expanding vocabulary.

- To use the process of pre and post assessment to specifically identify areas of necessary growth in reading comprehension as related to developing fluency, activating and accessing prior knowledge, and expanding vocabulary.
- To use specific assessments and strategies to address student difficulties in reading.

Goal #2: To ensure that students engage in meaningful Math lessons that are problem-based, and that allow development of the Mathematical Processes (Reasoning, Estimating, Communicating, Visualizing, and Connecting to Prior Knowledge).

- To use problem-based activities to introduce a concept and to explore personal strategies before direct teaching to a concept.
- To post clear lesson intentions, stating what learning outcomes students are working towards, within each lesson and/ or unit.
- To use the strategy of open-ended questioning to draw out student understandings and/ or misconceptions about Math concepts.
- To differentiate Math lesson to accommodate varying levels of understanding and readiness among students (i.e. Using the same Math problem with numbers that represent three levels of difficulty).

A copy of the school plan can be found on the school site: <http://stride.sd41.bc.ca>

CODE OF CONDUCT

Burnaby School District's Code of Conduct has been established to maintain a safe, caring and healthy learning environment. The purpose of the Code of Conduct is to inform all members of the school district community of our shared obligations and responsibilities while in district facilities, while travelling to and from district facilities, and while attending any school district function at any location.

As members of the school district community, it is our responsibility to demonstrate positive conduct and refrain from unacceptable behaviours.

All members of the school district community have an obligation to:

- Support learning
- Promote safety
- Respect property, environment, personal space and privacy
- Model courtesy, compassion and respect.

The following behaviours are considered unacceptable:

- Interfering with the learning and working of others
- Engaging in acts of bullying, harassment, intimidation, retaliation, discrimination and/or violence
- Being disrespectful or using threatening language or behaviours (including internet communications)
- Bringing weapons, including replicas, to any district facility
- Participating in unsafe or illegal acts
- Possessing, using or distributing illegal or restricted substances.

All members of the school community are expected to comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct on the basis of gender, race, colour, ancestry, place of origin, religion, marital status, physical or mental disability, or sexual orientation.

Whenever possible, incidents will be resolved by discussion, mediation and restitution. Every effort to support individuals and to determine the root causes of behaviour will be made. If the safety or educational program of others is compromised, or if there is an ongoing failure to meet the expectation of the **Code of Conduct**, a range of consequences will follow.

All members of the Burnaby School District community have the right to be treated fairly and consistently, and should know and understand this code of Conduct.

The 6 Goals of Burnaby Community Schools

1. To use the school and other neighbourhood facilities more effectively for desired community programs.
2. To strengthen the existing school curriculum and program through greater involvement and use of available human, physical and financial resources.
3. To develop a variety of educational, recreational, cultural and social opportunities for children, youth and adults in response to needs defined by the community.
4. To encourage community residents to become involved in community activities, services and issues.
5. To strengthen communication within the community.
6. To facilitate coordination and cooperation among agencies and organizations in the delivery of

Burnaby School Board Policies

Weapons and Violence

What Do The Policies Say?

The Board considers violence, intimidation or the possession or use of any weapon by anyone on school premises to be a serious threat to both students and staff. Such matters will be treated with utmost seriousness.

What Is Considered A Weapon?

A weapon is defined as:

- Any instrument that can be construed to injure or intimidate another person.

What Action Will Be Taken?

The policies outline procedures a school Administrator will follow in instances involving violence or intimidation.

In all cases, the principal/designate and superintendent will be notified and will communicate with the student's parent or guardian.

Depending on the nature and severity of the situation, one or more of the following actions will be taken:

- The police will be contacted
- The student will be suspended from school
- The matter will be referred to the Student Intervention Committee
- The student may be placed in an alternative learning situation
- The student will be required to participate in a counselling program
- The student will be expelled



The Tribes Agreements- A New Way of Being Together



Tribes is a process that helps develop social and academic skills by creating a caring community and teaching curriculum content in an active and student-centered manner. A Tribes Learning Community is built upon clear, positive agreements to create a positive and supportive community. At Stride Avenue Community School we have four basic agreements. They are:

<p style="text-align: center;">ATTENTIVE LISTENING</p> <p>To actively listen to the ideas, opinions, and feelings of others; to check for understanding and to let others know that they have been heard.</p>	<p style="text-align: center;">APPRECIATIONS/ NO PUT- DOWNS</p> <p>To treat others kindly; to appreciate unique qualities, gifts, skills and contributions and to avoid negative remarks, name- calling, hurtful gestures and behaviours.</p>
<p style="text-align: center;">RIGHT TO PASS</p> <p>To have the right to choose when and how much to contribute in a group or class meeting; to observe quietly if not participating actively; to choose whether or not to offer observations when invited to do so.</p>	<p style="text-align: center;">MUTUAL RESPECT</p> <p>To value and appreciate the uniqueness of each person; to recognize and appreciate individual and cultural differences; and to support each other in growing and learning. This includes:</p> <ul style="list-style-type: none"> • Always being kind and thoughtful to others • Speaking and answering politely • Asking permission to use the belongings of others and returning them in the same condition in which they were received.

At Stride Avenue Community School, all members of our school (students, parents, staff and visitors) are expected to show **Respect for Self, Respect for Others, Respect for Safety, and Respect for the Environment.**

SCHOOL EXPECTATIONS

- Wearing hats and hoods outdoors only
- Using appropriate language at all times
- Walking safely and quietly in the hallway and stairs
- Respecting and following requests that come from ANY staff member that works in the building
- Respecting personal space by keeping hands and feet to ourselves
- Not using cell phones and electronic devices (such as MP3 players and electronic games) during school hours, unless staff permission has been granted
- Playing safely in designated areas, and playing games that are absent of physical contact
- Not chewing gum in the school
- Staying out of the parking lots
- Using scooters and bicycles with caution only before and after school (not on the blacktop between 8:30am and 3:15pm). Skateboards and rollerblades are not allowed to be used on the school grounds.
- Using approved sports equipment

- Leaving sticks and stones on the ground
- Remaining on the school grounds unless written permission has been given
- Being in the gym and art supply room only when supervised by an adult
- Keeping the school and community clean
- Putting all recyclables in the appropriate bins

Daily Life at Stride Avenue Community School



Lates/Absences

Please call the school at (604) 664-8854 and let us know if your child will be absent or late on any school day, or part of the day. Please indicate the reason and the possible duration of the absence. If you call and no one is available to take your call, please leave a message. If a student arrives at school later than 9:15 a.m., they need to report to the office to “sign in” and to get a late slip.

Punctuality

Be considerate! Be on time!

Why is punctuality important?

- Important learning time is disrupted when students arrive late to class.
- By being punctual, your child is not only demonstrating consideration for his/her peers, and respect for their teachers, they are also developing an important life skill.

Bell Schedule



8:55 a.m.	Students' entry bell
9:00 a.m.	Morning classes begin
11:29 a.m.	Lunch begins bell
11:40 p.m.	Lunch bell dismissal
12:00 p.m.	Students must leave the building
12:17 p.m.	Re-entry bell
12:22 p.m.	Classes resume
1:30 p.m.	Recess
1:45 p.m.	Students' re-entry bell
3:00 p.m.	Classes dismissed



Messages from Parents

Students cannot be called to the telephone when a parent calls. We are always pleased to pass on **urgent** messages to your child. However, whenever possible, please discuss after school arrangements with your child **before** you send them to school. It is becoming difficult for the office to handle the increasing number of messages we are asked to pass on to children. Thank you for your consideration in this matter.

School Telephone



Each class has “**telephone passes**” which must be presented at the office when the telephone is needed. A student must ask his/her teacher’s permission to use the telephone in event of an urgent problem, or to let parents know that he/she is remaining after school. The school telephone is a business phone, and is not to be used for arranging social engagements, or for any other non-school related reasons.

Supervision

Students should be on the school grounds only when there is supervision available. At recess and lunchtime, a staff member is on supervision to assist students when the need arises. However, there is no supervision before school, so students should arrive to school as close to bell time as possible. After school there is no supervision, and students should leave for home as soon as they are dismissed. The only reason for students entering the building early or staying late are practices, monitor jobs or for extra assistance from their teacher if pre-arranged.



Rainy Day Practices

If the weather is inclement, a double bell and/ or announcement will be sounded and students will have the option to stay inside.

If students choose to go outside:

- Appropriate clothing must be worn.
- They must remain outside for the entire time. Re-entry into the classroom is not permitted.

If students choose to stay inside:

- They must participate in appropriate quiet activities in their classroom.

Leaving the School Grounds

1. No student may leave the school grounds at recess or lunch without written parent permission.
2. If a student is ill, the secretary will phone home to get permission to send the child home or have the child picked up. Students must sign out before leaving.
3. Any student leaving school early for an appointment should bring a note from a parent and “sign out” at the office before leaving the building.
4. All students should have left the building by 3:30 p.m. unless involved in a planned, supervised activity. If a child is unexpectedly required to stay longer, parents will be contacted by telephone.

If Your Child Is Not Feeling Well



What to do:

- If your child is not feeling well, he/she should stay at home. It is not fair for the child, the other children in the classroom or the teacher if the child is not able to participate fully in class work. We also wish to avoid spreading colds and flu as much as possible.
- There is no supervision provided for sick students to remain inside during recess and lunch. For safety reasons, children cannot stay in the classroom when the teacher is not present. Please do not send a note requesting this.

Medical Alert and Medication

All parents are asked to complete an information sheet for any and all medical conditions that affect their children and would have an impact on their schooling. Students with anaphylactic reactions to nuts, bee stings etc., must provide the school with an epipen and/or benadryl. Each September, staff members are trained in the use of the epipen. **Prescriptive medicine must not be sent to school unless an “Administration of Medicine” form is completed by your family doctor and accompanies the**

medication in its original container. Forms for this purpose are available at the office. Other medication, including aspirin, may not be administered at school.

Assemblies

Assemblies are held throughout the year and *parents are always welcome*. Assemblies may be informal presentations of in-school events, or may feature special programs.

School Bulletin and Calendar



The newsletter is issued monthly. This newsletter will keep you informed of coming events and important happenings at the school. Announcements from the Community Advisory Council and general community announcements are also included in this communication. Community notices with more detailed information are posted on the *Community Bulletin Board* outside the Community Room. The responsibility for delivery is with each child. Newsletters are numbered. If you do not receive one, please call the office. Extra copies of all Bulletins and calendars are available at the office and on the school website: <http://stride.sd41.bc.ca>

Lunch Expectations

Those who bring their lunch to school are expected to display appropriate behaviour and to be respectful of adult and student supervision that is provided. Students eat lunch in their classrooms and must remain in their *own* classroom. All students should be finished their lunch and be outside by 12:00.

- Staff members will not use the kitchen or staffroom microwaves for heating student lunches.
- The **juice machine** is available for use at recess, lunch and after-school. If items are purchased during instructional time, the purchased item will be taken until the next break time.
- Students are permitted to have a water bottle in their classroom.

School Meal Program

As a designated Inner City School, Stride Avenue has a School Meal Program, offering a hot lunch every day. The program exists to ensure that students do not go hungry if families struggle financially. If parents cannot afford the full cost of the program, they may contribute what they are able and still receive a daily lunch. All families are welcome to participate, but if the program is used as a convenience to parents, they are required to pay the full amount for each 4 week cycle.

Each month, a notice will be sent out with the lunch envelope for that cycle, a menu for that cycle, and the due date when envelopes must be returned to the school by. The purpose of this deadline is to ensure that our Food Service Worker, Mrs. Hillier, knows how many students will be on the program for that cycle, and how much food she needs to order. It's important to us that we not only ensure we aren't wasting food, but also that we order enough food for each child on the lunch program. Please note that if envelopes are not returned by the indicated deadline, students will not be allowed on the lunch program for that cycle, and will need to have a lunch provided from home. Late lunch envelopes will not be accepted.

Lost and Found

The Lost and Found is located in the center of the school on the top floor. Please check regularly for lost items. Unclaimed clothing and supplies are distributed to charity.

Parents as Partners

Current research clearly indicates that the more families can support their children, the better the kids will do and the longer they will stay in school. At Stride, we believe that parent involvement in the school is an important resource that can strengthen the quality of the learning community being created for your child.

Stride Avenue Community Council

What is Council?



Stride Avenue Community Council is a representative group of parents and individuals who live and/or work within the school neighbourhood. The scope of its activities includes all aspects of the child's environment: the school and the community.

What does Council do?

Members of Council work towards developing effective responses to emerging community and school needs through the development of programs or services for all community members regardless of age. Council coordinates after school and evening programs, plans special events, manages Council funds and organizes fundraisers.

How can you become involved in Council?

- Attend our Council meetings.
- Volunteer to be a member of one of our standing committees.
- Volunteer to help out with one of our special events.
- Be a welcoming friend to a new family.

When does Council meet? Please see website and monthly newsletters for updated times and dates of the Community Council meetings. Our Community Council AGM will happen in late September, at which time the following positions will be determined.

President (Chair)
Vice President (Co-Chair)
Secretary
Treasurer
Past President (Past Chair)
Fundraising Committee
Education Committee
Program & Special Events
Elected Community Residents
DAC (District Advisory of Community Schools)
DPAC (District Parent Advisory Council) Rep
BCCPAC (BCCConfederation of Parent Advisory Councils) Rep
Parent Representatives
School Planning Council (SPC)
Fruit & Veggie Snack Program

Assessment, Evaluation and Reporting

Assessment and evaluation are used to inform, involve and enhance your child's educational experience and are vital to your child's educational development.

Assessment occurs every day within our classrooms. It provides important feedback about student progress. Teachers use the data that is collected as a guide for planning future instruction. The goal of ongoing assessment is to include and inform each student about his/her continued growth and development as a lifelong learner.

Evaluation occurs throughout the year and is used to gauge a student's accumulated skills and knowledge over a period of time. Teachers evaluate students by observing interactions and testing the students' accumulated skills and knowledge.

Reporting of your child's progress occurs **five** times each year. You will receive **three** formal written report cards which will include:

- An overview of your child's work during the term.
- An anecdotal comment that outlines areas of strength, areas that need improvement and suggestions for supporting your child's learning.
- Letter grades for grades 4-7.
- An opportunity for you to respond.

As well, **two** informal reports will be provided during the year.

Parent-teacher conferences may be requested by parents or teachers after the report cards have been issued. Interviews may be requested at any time throughout the year. Contact your child's teacher directly to make arrangements.

Foundation Skills Assessment Testing (**FSA**) testing occurs annually for students in grades four and seven in May. The Ministry of Education collects this data. Results can be located on the Ministry website at <http://www.gov.bc.ca/bced/>. Please note that these tests provide a "snapshot" at a given time of the year. Your classroom teacher will have a greater understanding of your child's academic growth over the course of the year.

Important Websites

- Stride Avenue Community School
<http://stride.sd41.bc.ca>
- Burnaby School District
<http://sd41.bc.ca>
- Ministry of Education
<http://www.gov.bc.ca>
- British Columbia Teachers Federation
<http://www.bctf.ca/parents>



Helping at Home

To help support the learning of your child, setting a regular homework routine will help develop independent life-long learning skills.

The following tips have been accumulated from various sources, and may be useful when establishing your homework routines.

- **Check the Student Planner nightly.** Expect homework to be recorded as assigned, and checked off as completed. Teachers may request parents to initial Planners on a daily basis.
- **Make sure your child has a quiet, well-lit place to do homework.** Avoid having your child do homework with the television on, or in an area with other distractions.
- **Make sure the materials your child needs, such as paper, pencils and a dictionary are available.** Ask your child if specific materials are needed for projects in advance.
- **Help your child with time management.** Establish a set time each day for doing homework. Don't let your child leave homework completion until just before bedtime. Think about using a weekend morning or afternoon for working on larger projects.
- **Be positive about homework.** The attitude you express about homework will impact how your child feels about completing work at home.
- **When your child asks for help, provide guidance, not answers.** Giving answers means your child will not learn the material. Too much help could reinforce the belief that when things get difficult, someone will always do your work for you.
- **Stay informed.** Talk with your child's teacher. Make sure you know the purpose of homework and what expectations have been set.
- **Watch your child for signs of failure or frustration.** Encourage your child to take a short brain break if concentration is becoming difficult.
- **Establish a homework network.** When your child forgets something, or is unsure how to proceed, call a "homework buddy" for help or clarification.

Safety and Emergency Procedures

Each year in September, parents/guardians **must** supply the name of an individual who has permission to pick up their child in an emergency. It is important that this person is in the neighbourhood and is best if this person speaks English. This emergency could be a medical emergency, or a sudden school closure. **Parents are asked to update this information during the year if it changes.**

Fire Drills



- Fire Drills will be practiced on a regular basis; at least six times during the year to ensure students are familiar with safety and evacuation procedures.

Emergency Drills and Evacuation

- Students practice emergency drills and evacuations throughout the school year.

Parking

- Parents are asked to drop their children off on the north side of 14th Avenue in the signed area east of the parking lot entrance or on the south side of Stride Avenue by the field. Our parking lots are designated for staff members only – there is not enough space and it is unsafe for parents to park or drop off inside the parking lot when bringing children to school. It is also very unsafe for students to be walking through the parking lot as staff members are arriving and trying to park.
- All staff members have a designated parking pass which allows them to park in the staff parking lot. If you are a visitor to our building, please register your vehicle at the office. Any car parked in the staff parking lot without a staff pass or without being registered could be subject to ticketing or towing. Thank you for your support.

Crossing Guards



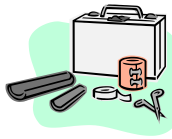
- One Crossing Guard is on duty between 8:15 – 9:00, and 2:45 – 3:30 each school day. The Crossing Guard is stationed at the intersections of *Griffiths* and *Southpoint*. For safety, your child **must** cross these intersections with the aid of the Crossing Guard.

Bike Safety



- Parents are asked to review bike safety with their children. Helmets are required. Bikes must be parked and locked in the bike racks located outside the Music Portable.
- Students are not permitted to ride their bicycles on the school grounds.

First Aid



- There is no on-site nurse at the school. One staff member is a First Aid Designate.

Head Lice

- Please notify the school immediately if your child has head lice. Our Head Lice Committee, comprised of parent volunteers, does periodic checks of the entire student body to help control the spread of lice. The school provides treatment information, or the Community Health Nurse may be contacted on a consultative basis.

Visitors

- If you are visiting our school, please check in at the office.

Parents visiting the school

If you need to see your child for any reason, or leave a message for them or their teacher between 9:00 and 3:00, **please report to the office**. Please do not go directly to your child's classroom as we do not want the children's class time interrupted.

Animals at School

Concerns have been expressed regarding dogs being brought to school. We ask that you do not bring your animals onto the school grounds.



Student Support Services

English as a Second/Additional Language (ESL)

Our teachers evaluate the English language capabilities of non-English speaking children and provide appropriate programs for these students.

Learning Support Services

Learning Support Services are designed to assist in meeting the needs of students who are either experiencing difficulties with their learning, or have been identified as having a special ability in one or more areas of school curriculum. Learning Support Staff help with the classroom teachers in the educational evaluation and diagnosis of students' needs. Students receive support on an individual basis, in small groups in the classroom or resource room, or through adaptations made to the classroom curriculum. Students receive support from the resource staff and/or school volunteers on a short or long term basis depending on their needs.

School-based Resource Team

The School-based Resource Team consists of the Classroom Teacher, Counsellor, Learning Support and/or ESL Teacher, Speech and Language Pathologist, Head teacher, Principal, Vice Principal and any other school-based staff, depending on the nature of the case being considered. The purpose of this team, which meets weekly, is to share knowledge about children with special needs, access community resources for children and design strategies for helping children and evaluating progress.

Counselling

The counsellor is available to work with individual parents and children based on their specific needs. Parents and/or teachers can request this service. The counsellor is knowledgeable about community resources and can assist parents in accessing these services.

Speech and Language Program

The Speech and Language Pathologist is scheduled at our school each week.

Student Health Services

Student Health Services are provided by the Burnaby Health Department. Our community nurse is at our school one half day each week and is available for discussion of any problems that may arise. The nurse may be contacted by phoning the school or at the Burnaby Health Department at 604.294.7260.

If you wish to contact the school-based specialist in these areas, please contact the school at (604) 664-8854.



Field Trips

Field trips are provided for students to complement classroom learning. The Community Council generously provides each classroom with funds to support these excursions. Additional costs may occur and will be presented by classroom teachers if necessary. In order to drive on any class field trip, each and every driver must have a current *Volunteer Authorization Form* on file at the office. Students are not permitted to sit where there is an airbag.

Extramural Sports

Cross Country

Who: Grades 4-7

What: Long distance running events

When: September to October

Volleyball

Who: Grades 6-7

What: Volleyball practices and after school games

When: October to December

Basketball

Who: Grades 6-7

What: Basketball practices and after school games

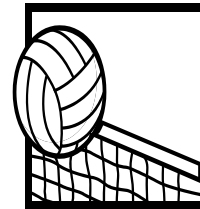
When: January to February

Track and Field

Who: Grades 4-7

What: Short distance running events, relays and field events (optional)

When: April to May



Stride Avenue Community School

Community Services

Preschoolers

- Preschool Playtime – 3-5 years, *Burnaby Parks, Rec. & Cultural Services*
- Summer Preschool Playtime - *Parks, Rec. & Cultural Services*
- StrongStart BC Early Learning Centre – 0-5 years – every morning in Room 10 @ Stride

School Aged Children

- After school and lunch time sports, dance, drama & art programs – *Burnaby Parks, Rec. & Cultural Services*
- Stride Avenue Neighbourhood School Age Care– *Burnaby Neighbourhood House*
- A wide variety of after school programs – *see the Program Newsletter in September*
- K.R.I.B. Youth Centre – *Preteen Drop-in, Girls Rock Group, Events & Out Trips, Parks, Rec. & Cultural Services*
- Club Kid @ Stride Summer Day Camp – *South Burnaby Neighbourhood House*
- Community Arts Projects – *City of Burnaby, Community Arts Department – murals, banners*
- Breakfast Program
- Christmas Pancake Breakfast – *Burnaby Firefighters, Volunteers*
- Holiday Craft Days – *Stride Ave. Community Council Volunteers*

Youth

- K.R.I.B. Youth Centre – *Drop-in, Events, Out Trips, Parks, Rec & Cultural Services*
- Volunteer Opportunities

Families

- Community Events
- Community BBQ's – September and June

Adults

- Burnaby School District Continuing Education Information
- Many volunteer opportunities (*special events, fundraising, classroom helper, Community Council, etc.*)
- Community Coffee – *every Friday 9:00-10:30 in the community room. (preschoolers welcome)*
- Community Council – *one meeting per month – see school calendar*
- Community Room open posted hours – *computers, Internet access, community resource information, coffee, socialization*
- Volunteer Appreciation Tea
- Parent Education Workshops – *see newsletter/website for current information.*

Social Services

- Subsidy application site for families on Income Assistance or with a limited income – *Recreation Credit Program, Burnaby KidSport, JumpStart.*
- Information provided on all Burnaby resources and services – *counseling, sports organizations, Food Bank, income tax preparation, social networks, low cost goods and services, employment*

searches, academic upgrading, Adult ESL, housing, Burnaby Christmas Bureau, Burnaby Camping Bureau..

- Assistance in accessing social services – *legal, financial, medical, dental, settlement*
- Emergency Food Cupboard
- School supplies
- Access to free and low cost furniture and household goods
- Breakfast and Snack Programs
- Family Daycare Registry (*unscreened*)

Please check your newsletter each month for school and community information.

Contact Sheri Brattston, Community School Coordinator
at (604) 664-8853 for information regarding any of our programs or services.